



# Willits High School SPARC 2019

## Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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**Principal:** Michael Colvig **District:** Willits Unified School District

**Grade Levels:** 9-12 **Enrollment:** 405

### Principal's Message

The Student Support Team (SST) of Willits High School (WHS) is devoted to maintaining a positive school climate conducive to career and college readiness as well as providing an inclusive environment in which students feel safe. Our counseling department plays a vital role in student success and is actively engaged in implementing a comprehensive guidance program aligned with the American School Counselor Association (ASCA) National Standards in the areas of Academic, Career and Personal/Social Development. This year, our career and college readiness goals include increasing Career Technical Education (CTE) Pathway completion, participation in the Armed Services Vocational Aptitude Battery (ASVAB) Career Exploration Program, A-G sequence completion, and Free Application for Federal Student Aid (FAFSA) or Dream Act application submission. We have aligned this report card with our 2018-2019 Single Plan for Student Achievement (SPSA) and it is incorporated into our Local Control Accountability Plan (LCAP).

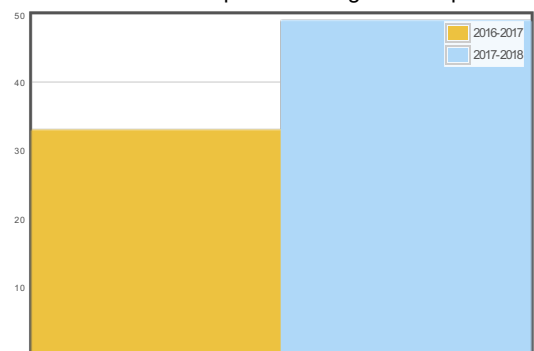
### Career and College Readiness Student Outcomes

We believe that evaluating student outcomes is important in identifying student needs and assessing program effectiveness in preparing our students to not only graduate but to be career and college ready. The following graphs include the number of students who took the ASVAB from school year to school year as well as the number of students who submitted a FAFSA by June of their senior year from school year to school year.

#### Career Readiness

The ASVAB was not offered in the 2015-2016 school year. As a result, the SST advocated with school administration to incorporate it into the comprehensive guidance curriculum. After two years of implementation, the SST and school administration have agreed that to better serve all students and assist with meeting Career Readiness goals and indicators, all juniors will be required to take the ASVAB beginning with the 2019-2020 school year. The test results and Career Exploration Program will be incorporated into the required CTE capstone course seniors must take in their final year of high school. The chart at right reflects the total number of students in all grade levels who took the ASVAB from school year to school year. In 2016-2017, 33 students took the ASVAB. In 2017-2018, 49 students took the ASVAB.

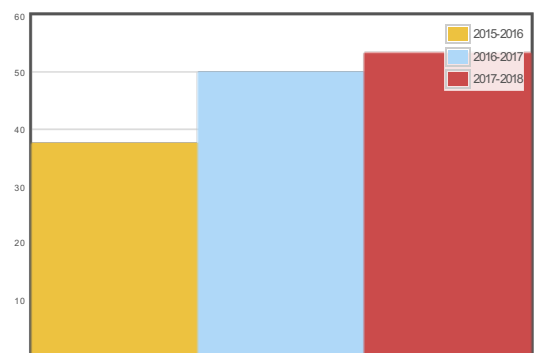
ASVAB Career Exploration Program Completed



#### College Readiness

The SST has taken great strides to increase the number of students who complete and submit a FAFSA or Dream Act application. The SST collaborated with Mendocino College Financial Aid staff to offer multiple FAFSA nights where students and their parents could come in to receive 1-1 assistance from professional experts with filling out and submitting their FAFSA or Dream Act applications. Prior to the 2017-2018 school year, only one FAFSA night was offered. Willits High School's goal is to eventually have every student complete a FAFSA their senior year. The chart at right indicates the percentage of the senior class completing their FAFSA prior to June of their senior year. In 2015-2016, 37.5% of seniors completed a FAFSA. In 2016-2017, 50% of seniors completed a FAFSA. In 2017-2018, 53.33% completed a FAFSA.

FAFSA Submitted



## 21st Century Skills

WHS values the development of 21st century skills for all students. With the support of the SST, the school focuses on student development of leadership, community service, self-management, and creativity skills through coursework and extra-curricular activities such as athletics and/or clubs. The SST coordinates the Link Crew Freshman Orientation Program. Link Crew involves training upperclassmen to mentor and guide the incoming freshmen. In 2015-2016, the year prior to Link Crew being established, 54% of freshmen had no 'F' grades and were considered on track for graduation at the end of the Fall term. In 2016-2017, after Link Crew was established, it was 60%. In 2017-2018, 77% of freshmen had no 'F' grades and were considered on track for graduation at the end of the Fall term. That is a 23% increase over two years.

Additional Achievements:

- In 2018, 61% of seniors completed a CTE pathway
- In 2018, graduating seniors were awarded \$95,850 in local scholarships
- In 2018, 61 students successfully completed one or more online classes via Odysseyware

## Career and College Readiness School Site Programs and Community Partnerships

Students at WHS are exposed to a variety of college and career readiness programs onsite and through community partnerships. The SST develops and maintains relationships with various individuals, agencies, and programs in order to meet the academic, college/career, and personal needs of our students. Community partnerships and school site programs are vital to our WHS's student support program. These programs and partnerships afford our students opportunities to develop leadership skills, volunteer in the community, internship experiences, and academic advancement. For some students, access to college would not be possible without the opportunities that both school site programs and our community partnerships provide.

### School Site Programs

- Link Crew: Freshman middle to high school transition program facilitated by upperclassmen
- Mendocino College: Dual Enrollment courses taught by WHS teachers on our campus
- TRIO Talent Search: Prepares students to graduate from high school and enroll in post-secondary
- Academic Decathlon Team: Competitive scholastic events on advanced curriculum
- Odysseyware: Online credit recovery allows students to remain or become diploma or college eligible
- Workability Program: Provides job and life skills to students transitioning to the working world

### Community Partnerships

- Armed Services/UC/CSU/JC: present to students about their options after High School
- Frank R. Howard Memorial Hospital: Provides job shadow/internship experiences for students
- Mendocino County Office of Education: Annual county science fair and offers occupational classes
- Migrant Education Program: provides academic, emotional and financial support to migrant students
- Willits Community Organizations: Offers annual scholarship opportunities for graduating seniors
- Mendocino College: Provides dual enrollment courses, outreach counselors and college registration

## Student Support Team

Members of the SST hold a wide variety of degrees, credentials, and professional memberships. The Counselors are members of the American School Counselor Association (ASCA), California Teachers Association (CTA), Willits Teachers Association (WTA), and one is part of the National Board for Certified Counselors (NBCC). The Assistant Principal is a member of the Association of California School Administration (ACSA). The Registrar is a member of the California School Employees Association (CSEA). Our SST is dedicated to the coordination and implementation of an equitable student support system, one that includes all faculty and staff and uses a collaborative approach to address the needs of the entire student body. A collective effort is made to prepare students for college and career readiness, and foster the development of personal and social skills that will serve our students well into the future. Key members of the SST meet regularly to collaborate about student needs and evaluate the current support programs available at WHS.

Position	Years	Qualifications
School Counselor	20	M.A., PPS, and 2 Teaching Credentials
School Counselor	5	M.S., PPS
Registrar	15	HS Diploma

Position	Years	Qualifications
Principal	12	M.A., Teaching Credential
Assistant Principal	5	B.A., and 2 Teaching Credentials

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