



Valley View Elementary SPARC 2018-19

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



Address: 3310 West Avenue L-8, Lancaster, CA 93536

Phone: 661-943-2451 **Fax:** 661-943-9103 **Website:** <https://www.westside.k12.ca.us/vv>

Principal: Rebecca Davis **District:** Westside Union School District

Grade Levels: K-6th grade **Enrollment:** 800

Principal's Message

Valley View Elementary (Valley View) is a 2010 California Distinguished School Award recipient and 2016 AVID Certified School. We strive to provide a safe student environment with strong academically supportive and encouraging staff. Our School Personnel Accountability Report Card (SPARC) is aligned with the Local Control Accountability Plan (LCAP) providing academic, career and college and social-emotional readiness through specialized internal programs serving this diverse population. In the 2017-18 school year, our staff was strengthened with the addition of several key full-time SST positions to support our students; staff consists of vice principal, counselor, crisis counselor, psychologist, speech teacher, and resource teaching staff. This additional staff brings increased support toward goals of (1) successful academic transition from the elementary to middle school setting through increased academic performance and rigor, and (2) a goal of implementing positive behavioral interventions through Boys Town implementation improving school culture for students, staff and parents. We believe positive behavior interventions support college and career successes through daily academic rigor.

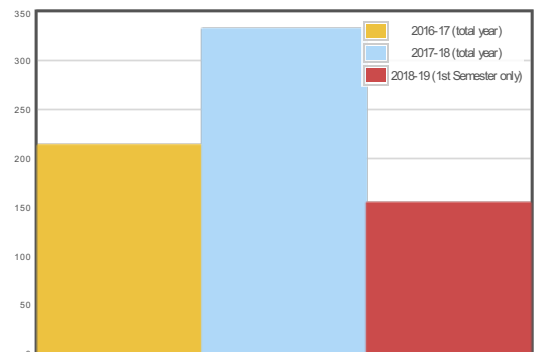
Career and College Readiness Student Outcomes

At Valley View we believe evaluating student outcomes is important in identifying student needs and assessing program effectiveness in preparing our students to not only graduate but to become college and career ready. The following graphs include the number of students who earned career-related academic awards and honor roll recognition.

Career Readiness

Teachers award Content Achievement Awards to those who demonstrate a mastery of standards. Receiving this award demonstrates a student has been recognized as having College and Career Readiness. Common Core State Standard defines the cross-disciplinary literacy expectations that must be met for students to be prepared to enter college and any workforce training programs prepared to succeed. The graph illustrates how many students by grade level achieved both the Content Achievement Award and College and Career Readiness recognition. The SST supports student achievement by quarterly grade reviews, one-to-one academic counseling, and extra-curricular tutoring. The graph shows in 2016-17, 214 students were recognized. In 2017-18, 333 students and in 2018-19, 155 students were recognized.

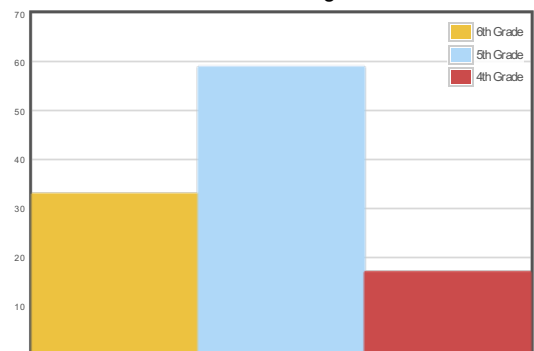
Career-related Certificate Earned



College Readiness

Honor Roll Recognition is awarded to students demonstrating mastery of standards in ALL academic content areas. Honor Roll is reserved for those who also show exemplary skills for College and Career Readiness. The SST supports student achievement by quarterly grade reviews, one-to-one academic counseling, and extra-curricular tutoring. Students are also recognized as Westside Scholars when they meet or exceed standards in English Language Arts or Mathematics as determined by the annual California Assessment of Student Performance and Progress. This graph shows Honor Roll earned by grade level: in 2019 by 17 fourth graders, 59 fifth graders, and 33 sixth graders.

Honor Roll Recognition



21st Century Skills

The Valley View SST supports the development of lifelong 21st Century Skills, along with college and career skills and goals by integrating the California Standards for Career Ready Practice with the American School Counselor Association standards. Through Valley View's grade-level elective exploration opportunities, students practice linking academic knowledge with technical skills, enhance self-management and productivity, develop clear and effective communication styles, and apply critical thinking to solve complex problems and resolve potential roadblocks. These are skills the SST believe will become life-long leadership skills for our students throughout their professional lives.

Additional Achievements:

- 2015-16 AVID Elementary Certified Site Recognition
- Great Kindness Challenge Certified School and District
- Project Lead the Way and Free Library

Career and College Readiness School Site Programs and Community Partnerships

At Valley View, our school mascot is the Viking who is a large part of our daily training and conversations on campus. History teaches the Viking culture valued traits of integrity, courage, wisdom and honor. Our entire student body participates in the mantra "Always be yourself. Unless you can be a Viking. Then always be a Viking." We are celebrating our 60th year (diamond anniversary) and have added to that mantra "Shine Like A Diamond." The values driving these traits are practiced daily and encouraged through our school site and community programs which touch every student and family, encouraging continued growth toward development of 21st Century Skills as strong leaders contributing to their future society.

School Site Programs

- StopIt! Safe Schools: provides paths to anonymously report school incidents to school administration
- Skills Lab: reinforce, teach and practice appropriate Boys Town social and behavioral skills
- Leadership Development Through Physical Education curriculum
- Boys Town: Social-Emotional skills curriculum
- Campus Climate Aide daily student activities: Yoga, Zumba, Game Days, Music, Trust Games
- Great Kindness Challenge annual participation

Community Partnerships

- Kiwanis Club Palmdale West
- All It Takes: Leadership, Teamwork
- Lancaster West Rotary
- Boys and Girls Club with City of Lancaster and YMCA: after-school care program
- Children's Bureau: School-Based Mental Health Services for students and families
- The Little Free Library offering free book exchanges to the community to promote reading

Student Support Team

Our team is dedicated toward daily perfecting and ensuring effective, equitable programs and services for the needs of all our students including a specialized, very high-needs population. Key members of the SST have been particularly tenacious and resourceful in securing productive resources to develop and support campus programs and projects. All SST members hold appropriate degrees and credentials. They hold memberships to one or more of the following professional organizations: Association of California School Administrators, California Association of School Counselors, American School Counselor Association, California Association of School Psychologists, California Association of Resource Specialists, California Teachers Association, California Speech-Language-Hearing Association, Association for Behavioral Analysis and finally the Positive Behavior Supports Corporation.

Position	Years	Qualifications
Principal	17	BA, MA, TC, ACS
Vice Principal	14	BA, MA, TC, ACS, process of EdD
School Counselor	25	AA, BA, TC, MA, PPS, ASC
School Psychologist	2	BA, MS, PPS
RSP Teacher	14	BA, MA, TC
Behavioral Support Specialist	46	BA, MS, TC, ACS, BCBA

Position	Years	Qualifications
RSP Teacher	31	AA, BA, MA, TC
SDC ED Teacher	21	BA, MA, TC
SDC Teacher	20	BA, TC
Crisis School Counselor	4	BA, MS, MFT, PPS
School RN	4	BSN
Campus Climate Assistant	3	District Training, Boys Town Training

SST Contact Name: Judi Hyman and Alva Torres
 Phone: 661-943-2451 Extension 75502
 E-mail: j.hyman@westside.k12.ca.us, a.torres@westside.k12.ca.us

