



Quartz Hill Elementary School SPARC 2018-19

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: Andrea Paxton **District:** Westside Union School District

Grade Levels: TK-6 **Enrollment:** 902

Principal's Message

Quartz Hill Elementary School's (QHE) Student Support Team (SST) continues to focus on developing 21st Century skills. In an effort to bridge any student gaps in attaining necessary skills for productive global citizenship, and to foster a safe learning environment, we implemented the Multi-Tiered Systems of Support (MTSS). This system ensures that all students become skilled communicators, collaborators, critical thinkers and innovators. These goals are outlined in Westside Union School District's Local Control Accountability Plan (LCAP) and are evident through our commitment to academic programs such as our Advancement Via Individual Determination (AVID) whole school designation, rigorous classroom lessons that are reflective of state standards, student use of technology, Mathletes, Career Day, and college and career lessons. This is further evidenced by our Western Association of Schools (WASC) evaluation process wherein our staff reviewed our site's clear goals for successful student learning. Our SST's goals for next year are to continue improving student college and career readiness skills via rigorous academics and programs. Through our counseling programs, students will continue to be supported socially, emotionally and other ways that may impact learning.

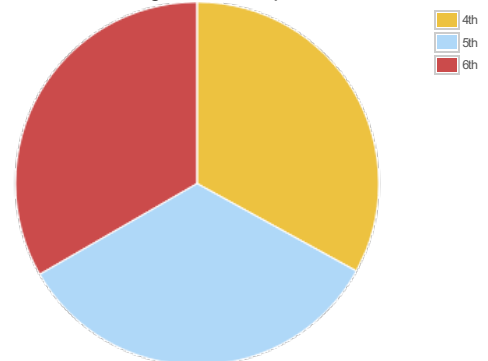
Career and College Readiness Student Outcomes

The SST recognizes the importance of all students utilizing AVID strategies along with college and career awareness to be prepared for the 21st Century. To that end, all 4th-6th grade students completed career assessments on the California CareerZone to explore future college and career possibilities. In addition, our site has received school-wide AVID certification for the fourth year which ensures that students are learning and practicing 21st Century Skills.

Career Readiness

Ninety-nine 4th graders, one hundred and one 5th graders and one hundred 6th graders participated in a college and career readiness lesson. All students played the "Game of Life" which included identifying an assigned a career, matching the average salary, computing monthly expenses and determining monetary amounts for living in the 21st Century. Participants also completed the California CareerZone Interest Profiler which fosters awareness of current career aptitudes, career interests and potential higher level institutions to help achieve his/her matching career goals. Each student recorded their personal information on a College and Career Interest Worksheet and created a poster which was then presented to their classmates.

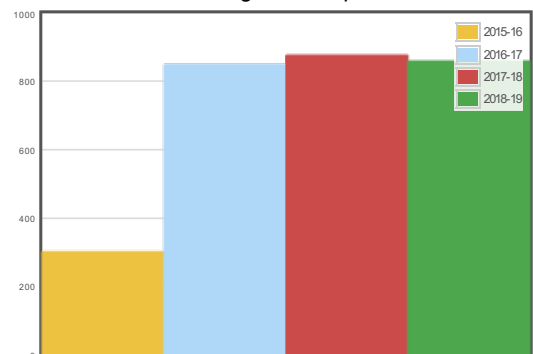
Computer-assisted Career Planning Program Assignment Completed



College Readiness

To ensure student proficiency in 21st century skill acquisition and facilitate rigorous learning, the SST continues to focus on supporting students' academic, social and/or emotional needs. Interventions may include homework help, utilization of AVID strategies, response to intervention groups, attendance reinforcement programs, college and career lessons and counseling programs to address social-emotional deficits. In addition, the SST secures community members to provide positive role models for our students. As demonstrated in the chart on the right, the SST has monitored the growth of students utilizing AVID strategies over the past four years: 2015-16 three hundred two students, 2016-17 eight hundred forty-nine students, 2017-18 eight hundred seventy-seven students and in 2018 eight hundred sixty students.

AVID Program Completed



21st Century Skills

QHE students are provided many opportunities to understand and practice the tenets of college and career readiness. On a daily basis, all 4th-6th graders have access to their own Chromebook which sparks student inquiry, collaboration and research. Students also utilize AVID strategies in practicing these skills. During unstructured times, our students are further exercising these abilities by participating in educational lunch and recess activities facilitated by our Campus Climate Assistants (CCA's). An example of these activities is creating kinesthetic math bonds. In addition, our QHE Career Day allows all 3rd-6th grade students to participate in a variety of presentations by local community role models.

Additional Achievements:

- Westside Scholar Award: award for students mastering language arts and math on their state test.
- Attendance Brag Tags Program: students are given badges monthly for perfect attendance.

Career and College Readiness School Site Programs and Community Partnerships

Through MTSS and WASC reviews, the SST evaluated our site's effectiveness of career and college readiness programs. This evaluation identified a need for supporting our at-risk students. As a result, the SST is implementing a school-wide teacher mentoring program for these students. All students continue to practice designated weekly skills via Boys Town social skills curriculum in the classroom and during unstructured times with our CCA's. The Boys and Girls Club continues to provide mentors who model and reteach crucial 21st Century skills for targeted Tier 2 and 3 students. In addition, the school counselor facilitates small group lessons for students in need of review and social-emotional support.

School Site Programs

- MTSS Program: whole student focus and supports provided for at-risk students.
- Helping Hands: opportunities for students in need of demonstrated leadership skills.
- PALS: 6th grade student leaders provide positive role modeling for all students.
- Campus Climate Assistants: staff dedicated to facilitating school safety and skills practice.
- Environmental Coyote Club: students exercise recycling skills and campus cleanup.
- Mathletes: 6th grade students utilize mathematical and collaboration skills in a local competition.

Community Partnerships

- Antelope Valley Children's Center: provides school-based mental health services.
- Boys and Girls Club of the Antelope Valley: mentors practice skills with targeted in-need students.
- Boys Town Social Skills: students utilize social skills curriculum.
- Lancaster West Rotary: provides various grants for student programs.
- Kiwanis Palmdale West: co-host Duck Race Educational Fundraiser.

Student Support Team

Our SST continues to grow and strive for whole child success at QHE. Through MTSS, we have consistently reviewed best practices for bridging any achievement gaps or missing skills. The principal, vice-principal, school psychologist and school counselor hold memberships in the Association of California School Administrators. The school counselor is also a member of the California Association of School Counselors and the American School Counselor's Association. Our PTSA President attends local and regional PTSA meetings. Through these memberships and organizations, SST members contribute valuable input to effective and beneficial QHE programs. Members of the SST will continue these memberships and are committed to continuing fostering college and career readiness skills in our students for years to come.

Position	Years	Qualifications
Principal	4	B.A., Liberal Studies and M.A., Ed. Leadership
Vice Principal	2	B.A., Liberal Studies and M.A., Ed. Leadership
School Counselor	3	B.A., Psychology and M.A., School Counseling
School Psychologist	7	B.A., Psychology and M.A., Educational Psych.
Resource Specialist Support Teacher	24	B.A., Communication and M.A., Special Ed.
Second Grade Teacher	5	B.A., Liberal Studies and M.A., Ed. Admin.

Position	Years	Qualifications
PTSA President	1	PTSA training
Campus Climate Assistant	2	Campus Climate Assistant training
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