



Esperanza Elementary SPARC 2018-19

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: Nicole Hernandez **District:** Westside Union School District

Grade Levels: TK-6 **Enrollment:** 1,111

Principal's Message

Esperanza's mission is to create a safe and encouraging environment which focuses on preparing students for academic proficiency and being productive, responsible citizens. We are committed to maintaining a safe campus where students are supported academically, socially, and emotionally. Using Boys Town strategies, we are building student's social emotional foundations. As an AVID school, our students have had opportunities to visit our local community college campus through our Jr. Touchdown Club and the Cal Poly, Pomona campus through our Femineering program. Our classrooms provide solid instruction using the WICOR model with specific instruction in Writing, Inquiry, Collaboration, Organization and Reading. The college and career readiness goals we have focused on this year are specifically in the areas of writing and creating SMART goals that are self-monitored for progress. This years' SPARC is directly tied to our LCAP and Single Plan for Student Achievement goals of providing increasing student achievement and maintaining a safe campus climate.

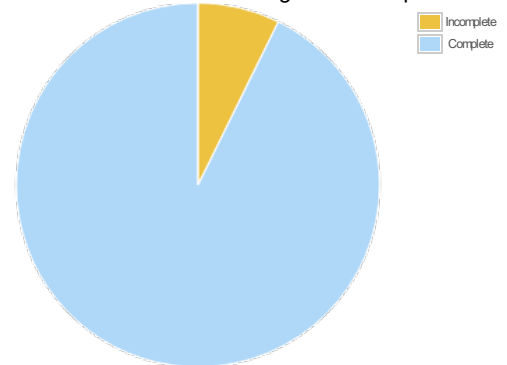
Career and College Readiness Student Outcomes

The Student Support Team (SST) strives to provide all students a well-rounded education allowing all students to succeed. Guided by the ASCA Mindsets and Behaviors for student success and K-12 college- and career- readiness standards for every student, students receive core curriculum that develops their ability to: use critical thinking, make informed decisions, apply media and technology skills, and identify academic and career goals.

Career Readiness

All fourth, fifth and sixth grade students participated in the core curriculum lesson, Make Money Choices and Interest Profiler, through California Career Zone. Students learned to create a budget based on a desired lifestyle and explore careers that support their interests. Students then reflected on career assessment results by exploring three occupations and the specific skills and education needed. Over 93% (407) of the 4th, 5th and 6th grade students completed the lesson and reflection. Students were exposed to financial responsibility, various occupations related to their current interests, and a realistic view of education and salary requirements. Our goal is to have 100% of 4th, 5th, and 6th graders complete the California Career Zone lesson in the 2019-2020 school year.

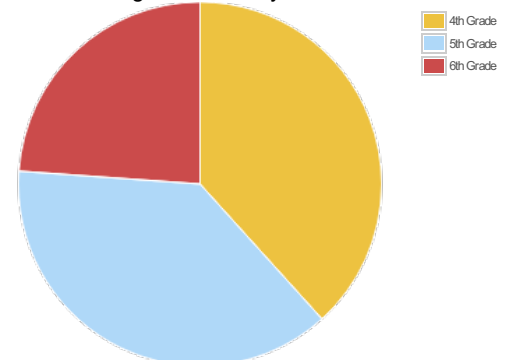
California CareerZone Assignment Completed



College Readiness

Esperanza endorses the recognition of students' academic achievements and acknowledges their significant importance to college readiness. All 4th, 5th and 6th grade students may earn the following awards: Content Achievement (demonstrate mastery of standard in one or more area including College and Career Readiness), Academic Honors (demonstrate mastery of standards in ALL content areas), and High Honors (demonstrate mastery of standards in ALL academic content areas and demonstrate exemplary skills in college and career readiness). The graph indicates the total number of students receiving awards per grade level as follows: 85% of 4th graders, 84% of 5th graders, and 53% of 6th graders.

Achieving Academically at Grade Level



21st Century Skills

The Esperanza SST coordinates and monitors several programs that foster 21st Century Skills within our students. They include: Boy's Town, Leadership Development Through Physical Education (LDTPE), Organization Nation, Advancement Via Individual Determination (AVID), Robotics, Campus Climate Assistants (CCA) and Strong Kids. These programs and services teach students essential 21st Century Skills: emotional intelligence, self-regulation, responsible social interaction, character development, collaboration, effective communication and positive leadership.

Additional Achievements:

- Every 4th, 5th and 6th grade student had access to a Chromebook for technology integrated lessons.
- 2018-2019 AVID Elementary Certified Site Recognition
- Great Kindness Challenge Certified School

Career and College Readiness School Site Programs and Community Partnerships

The Esperanza SST has developed comprehensive school site programs that foster community partnerships for the benefit of all students. School-family-community partnerships support effective and efficient delivery of school services to promote student success.

School Site Programs

- StopIt!: Safe schools initiative, allowing stakeholders to anonymously report incidents
- California CareerZone: Career research and financial responsibility tools
- Eagles Club: Literacy outreach through parent workshops and EL tutoring
- AVID Parent University: AVID focused events to support Parent involvement
- Strong Kids: Social-Emotional curriculum to promote resilience and coping skills
- Peer Enrichment Programs: Reading buddies, Student Council, Random Acts of Kindness Club

Community Partnerships

- Boy's and Girl's Club after school enrichment and Innovations Education after school tutoring
- All It Takes: LDTPE curriculum and Leadership Camps
- Optimist Youth Homes and Family Services: School Based Mental Health Services
- School Donation Projects: Can Food Drive for Local Families, Coat Donation, Eyeglass Drive
- North Antelope Valley Council PTA: Red Ribbon Week, Read Across America, Book Fair, Spring Carnival
- Lancaster Rotary and Kiwanis Club Palmdale West: Supporting several student programs in Westside

Student Support Team

The Esperanza SST is comprised of talented individuals with diverse educational backgrounds and experiences. Together, the SST prepares all students with 21st Century Skills in the domains of academics, college and career, and social/emotional development. The consistent collaboration between all stakeholders in order to effectively implement and evaluate programs creates an environment for all students to succeed. Members of the SST maintain their appropriate credentials and are members of various organizations that promote their professional responsibilities, such as the Association of California School Administrators, American School Counselor Association, Westside Union Teachers Association, and Pi Lambda Theta Honor Society.

Position	Years	Qualifications
Principal	6	MA Education
Vice Principal	11	MA Education
School Counselor	1	MS Educational Counseling, PPS
School Psychologist	16	EdD Psychology
Speech Therapist	3	MS Speech
Health Specialist	23	RN License, School Nurse Credential

Position	Years	Qualifications
General Education Teacher	17	MA, Teaching Credential
Resource Teacher Designee	6	BS, Mild/Moderate SpEd Teaching Credential
Campus Climate Assistant	3	AA, District Training

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