



Del Dios Academy of Arts and Sciences SPARC 2018-19



Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education

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Principal: Albert Ngo **District:** Escondido Union School District

Grade Levels: 6-8 **Enrollment:** 776

Principal's Message

At Del Dios Academy of Arts and Sciences (DDAAS), we are preparing for college and career. Students, in partnership with DDAAS faculty and staff, engage in meaningful academic tasks by participating in project based learning that will prepare them to become the leaders of tomorrow. Whether students are engaging in literary analysis or scientific inquiry, they are engaged in high-level thinking activities enabling them to become academically competitive as outlined in our Local Control Accountability Plan and Annual Update (LCAP). Our Science, Technology, Engineering, and Math (STEM) and Visual And Performing Arts (VAPA) pathways also prepare our students for college, career, and civic life through inquiry, problem solving, and communication in order to make global contributions. We are working to achieve our goals to educate our students on financial literacy and how with more education, come more opportunities. We are also working on increasing the number of students meeting principal's honor roll, in an effort to build rigorous academic habits that will translate to high school and college. In addition, DDAAS is committed to instilling within ourselves and the community, important character values to ensure a safe school environment.

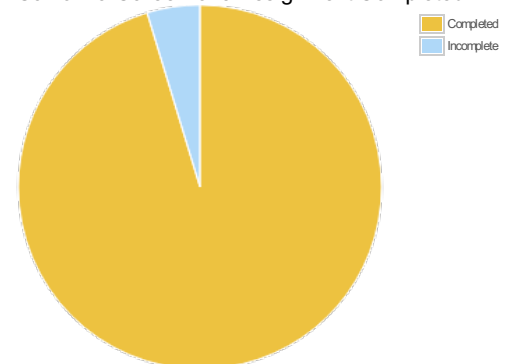
Career and College Readiness Student Outcomes

Members of the Student Support Team (SST) are committed to preparing all students for high school and beyond. Our school achieves this through the implementation of AVID strategies school wide, career readiness through online resources, monthly career day presentations, student emotional support and regulation, and project based learning through STEM and VAPA classes. The SST works closely with staff to meet our students' needs and unlock their unlimited potential.

Career Readiness

The SST works to make our students college and career ready through ongoing career guidance. The SST wants to make our students aware of the various career options available to them and every month hosts a career presentation with two speakers where students in 6th, 7th, and 8th grade are invited to attend. The SST also provides guidance lessons to our 8th graders through the California CareerZone website. The majority of our 8th grade students completed an Interest Profiler during the 2018-2019 school year. Through this activity, students explored different careers, income potential, and learned about the education needed for each career. The chart shows 264 8th grade students completed and 13 8th grade students did not complete the Interest Profiler.

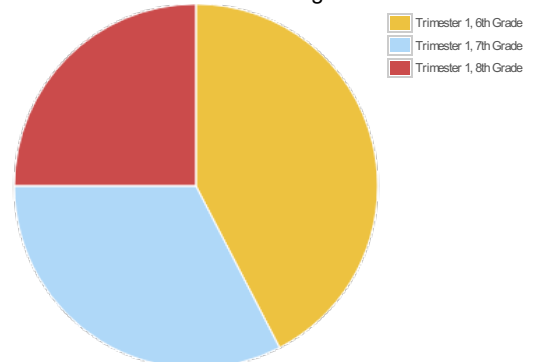
California CareerZone Assignment Completed



College Readiness

The SST looks to encourage our students to have high, competitive GPA's in preparation for college and beyond. In an effort to encourage and help students meet this GPA our school has a No Excuses Wednesday and college day, and each advisory class has adopted a college or university for the school year. Our school and district want to support our students with the tools needed to be most successful, therefore, by 2020 all students will have personal ipads. At the end of each trimester, students are recognized for achieving a 3.5-4.0 GPA. During the first trimester of the 2018-2019 school year, 39 percent of 6th graders met Principal's Honor Roll. 30% of our 7th grade students met Principal's Honor Roll and. 23% of our 8th grade students met Principal's Honor Roll.

Honor Roll Recognition



21st Century Skills

DDAAS curriculum is student-centered, focusing on the 21st century skills of creativity, critical thinking, collaboration, and communication. Members of the SST and other DDAAS staff work closely in creating and offering a diverse selection of rigorous courses. In the first year at DDAAS, students will be able to explore both STEM and VAPA elements. The students will be part of an exploratory wheel, that will rotate through multiple classes a year. Once students understand more about each pathway, they will be able to choose one pathway to focus on and participate in year-long classes dedicated to STEM or VAPA elements. This vision allows students to become empowered in their education, pursue classes they are most passionate about, and to prepare them for their future endeavors in college, career, and civic life.

Additional Achievements:

- As of Aug 2018, all students have 1:1 ipad access in core content areas
- As of 2015, No Excuses University recognized school
- 2017-2018 Advancement Via Individual Determination (AVID) Middle School Certified Site Recognition

Career and College Readiness School Site Programs and Community Partnerships

Our community partnerships are imperative in meeting the needs of our students as we prepare them to be college and career ready. With the support of our community partnerships, our school site programs, and our staff members, we are instilling in our students, determination, respect, achievement, goal-setting, ownership and making no excuses. These values are important as we teach our students to be global contributors. Our community partnerships offer financial, emotional, academic, college awareness, and leadership opportunities for our students and families. Our SST values all our partnerships and continues to find resources and support to better serve our students and community.

School Site Programs

- AVID (Advancement Via Individual Determination) helps students prepare for college
- No Excuses University Advisory Lessons
- Leaders Matter Group Lessons offered to 6th graders during advisory
- MESA (Math, Engineering, Science, Achievement) program offered
- Monthly Career day to expose students to various career options

Community Partnerships

- Vista Hill provides individual and family counseling
- Escondido Compact provides parent workshops and FIT (Family Intervention Team) for our boys
- Palomar College ETS (Education Talent Search) provides tutoring and academic supports
- Rotary sponsors students to attend a leadership conference they offer
- Northrop Grumman Foundation awarded Del Dios \$100,000 to fund STEM Lab
- California Center for the Arts partnership with our VAPA department

Student Support Team

The SST follows the American School Counselor Association (ASCA) model, as a guide to meet the students' academic achievement, college and career readiness and social emotional needs. The SST collaborates with all staff to jointly educate in all areas. This is accomplished though once a month grade level team meetings with teachers, monthly meeting with a group of experts that review school data and encourage our staff to complete guidance lessons in the classroom or provide new programs for the school that promote a positive school culture. Our highly qualified team holds many academic degrees, credentials and are members of various professional organizations that include: Escondido Elementary Educators Association (EEEE), American School Counselor Association (ASCA), and National Association of Social Workers (NASW). In addition, our SST participates in yearly professional developments and conferences.

Position	Years	Qualifications
Principal	4	M.A.
School Counselor	8	M.A., P.P.S.
School Counselor	7	M.A., P.P.S.
School Social Worker	3	M.S.W., P.P.S.
Assistant Principal	2	M.A.
Assistant Principal	12	M.S.

Position	Years	Qualifications
School Psychologist	2	E.D.S.
School Based Resource Teacher	2	M.A.
AVID Teacher	3	B.A.
Associated Student Body Teacher	1	B.A.
Parent Liaison	10	A.A.

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