



Blair Middle and High School SPARC 2018-19

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: David Ibarra **District:** Pasadena Unified School District

Grade Levels: 6-12 **Enrollment:** 983

Principal's Message

The Student Support Team (SST) at Blair Middle and High School (Blair) offers a comprehensive guidance program that abides by the American School Counselor Association's Mindsets and Behaviors for Student Success and the California Standards for the School Counseling Profession. As an International Baccalaureate School, all students are provided with rigorous instruction that supports them in becoming career and college ready. The SST maintains a safe and nurturing school environment that prepares students for career and college readiness via counseling, guidance, support, and resource allocation. One goal for improvement is to increase the percentage of students who graduate. A second goal for improvement is to prepare students for completing a senior portfolio and defense as well as community service/work based learning hours in order to graduate. The SPARC is aligned to the Local Control Accountability Plan.

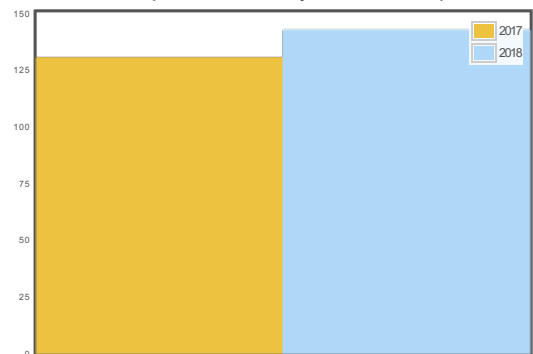
Career and College Readiness Student Outcomes

It is important to measure, analyze, and improve student outcomes in order to become more effective in abiding by the American School Counselor Association Mindsets and Behaviors for Student Success and the California Standards for the School Counseling Profession. The student outcomes presented below were achieved through SST members teaching guidance lessons, providing resource allocation, and coordinating multiple college and career preparation opportunities.

Career Readiness

SST members provide workshops related to various career industries on an annual career day and deliver guidance lessons regarding college and career readiness throughout the year to students in grades seven to eleven. Seventh graders are expected to complete an assignment within California Colleges related to researching a career that matches their interests. In 2017, 130 seventh graders completed an interest inventory profile and researched a career that matched their interests. In 2018, 142 seventh graders completed the same assignment.

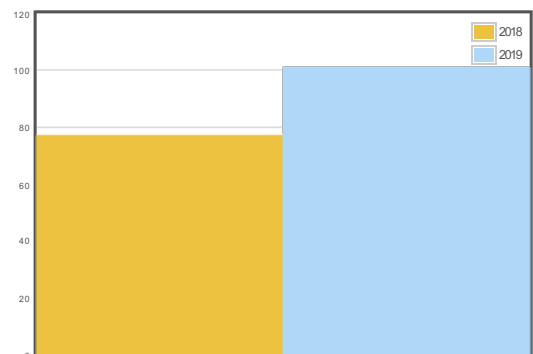
Career Exploration Activity/Module Completed



College Readiness

SST members partnered with college advisement counselors to provide multiple workshops regarding the Free Application for Federal Student Aid/Cal Grant Application or Dream Act Applications. SST members monitored application completion and strongly encouraged those with incomplete applications to finish the process. In 2018, 77 students completed an application. In 2019, 101 students completed an application.

FAFSA Submitted



21st Century Skills

As an International Baccalaureate School, Blair SST members provide resources so that all students are taught the International Baccalaureate Learner Profile traits, such as Open Minded, Thinkers, Communicators, Knowledgeable, and Principled. Each student is provided a Chromebook to take home and use during class to further develop information and media literacy. SST members partner with mental health providers and public health providers to assist students in self-management and achieving their potential.

Additional Achievements:

- Over 80 students and families participate in mental health counseling.
- SST members led the district in supporting seniors to fulfill the new graduation requirements.
- SST members developed a partnership with CAL-SOAP to support students' career and college readiness.

Career and College Readiness School Site Programs and Community Partnerships

The SST collaborates with a variety of school-wide programs and a significant number of community partners in order to further assist students in preparing for career and college readiness success. Providing these programs and developing and maintaining these partnerships are vital to improving students' college and career readiness. There is not enough space to list all of the School Site Programs and Community Partnerships here! Students become more engaged in school and their community through these partnerships.

School Site Programs

- College and Career Guidance Exploration: Pasadena City College (PCC), College Access Plan
- Student Workshops: Upward Bound, Talent Search, Cal-SOAP, College Access Plan
- College Admission and Placement Tests: Collegeboard, ACT, International Baccalaureate
- Annual Career Day: Armed Services, Huntington Memorial Hospital, Wells Fargo Bank
- Annual College Day: University of California, Los Angeles, California State University, PCC
- Personal and Social Support: Pasadena Unified School District Mental Health

Community Partnerships

- Pasadena City College: Application workshops, concurrent and dual enrollment
- Health Careers Academy: Pasadena Public Health, Planned Parenthood, Kaiser Permanente
- Pasadena Education Foundation: Technology, grant writing and assistance, scholarships
- Young and Healthy Families: Access to all types of healthcare for students and families
- College and Career Pathways: College and career guidance, classes, work-based learning
- Pasadena Chamber of Commerce: Internship placement and guest speakers

Student Support Team

Blair SST members abide by the American School Counselor Association Mindsets and Behaviors for Student Success and the California Standards for the School Counseling Profession in order to create an equitable student support system that prepares students for career and college readiness success with 21st Learning Skills. SST members are involved in numerous professional organizations or associations to allow for ongoing professional development and skill attainment. SST members belong to the following organizations: Association of Pasadena School Administrators, California Association of School Counselors, American School Counselor Association, and National Education Association. Please see the chart below for a partial list of team members, their years of experience, and their highest credential and education level.

Position	Years	Qualifications
Principal	17	M.A., Administrative Credential
Assistant Principal of High School	20	M.A., Administrative Credential
Assistant Principal of Middle School	25	M.Ed., Administrative Credential
Special Education Coordinator	1	M.Ed., Administrative Credential
School Counselor	35	M.S., Pupil Personnel Services Credential
School Counselor	23	M.S., Pupil Personnel Services Credential

Position	Years	Qualifications
School Counselor	1	M.A., Pupil Personnel Services Credential
School Psychologist	5	M.A., Pupil Personnel Services Credential
Nurse	1	B.S.
Language Development Resource Teacher	12	M.A.
Registrar	21	B.S.
Data Control Clerk	2	B.S.

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