

Anaverde Hills School SPARC 2018-19

Support Personnel Accountability Report Card

A continuous improvement document sponsored by the California Department of Education



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Principal: Dr. Shannon Rossall, Mr. Jake Briggs **District:** Westside Union School District

Grade Levels: K-8 **Enrollment:** 706

Principal's Message

The primary focus at Anaverde Hills School (AHS) is to prepare students for higher education and career readiness through use of innovative technology, relevant social-emotional programming, and personalized learning. The Student Support Team (SST) is dedicated to our students having equitable access to rigorous curriculum, highly qualified teachers, and a strong connection to our community. AHS focuses on building a unique A-STEP program, which includes Advancement Via Individual Determination (AVID), Science, Technology, Exploration, and Project-Based Learning. The counseling program also provides opportunities for students to visit college campuses, begin post-secondary planning, and take an active role in preparing for the Preliminary Scholastic Assessment Test (PSAT). The SST has fully implemented Positive Behavior Intervention Support (PBIS) by using the Boys Town Framework with Campus Climate Assistants, resulting in a dramatic increase in student achievement and positive culture among 7th and 8th grade students. The SPARC will be closely aligned to the district's Local Control Accountability Plan (LCAP) by promoting a safe, inclusive school climate and increasing student achievement through evidence-based practices.

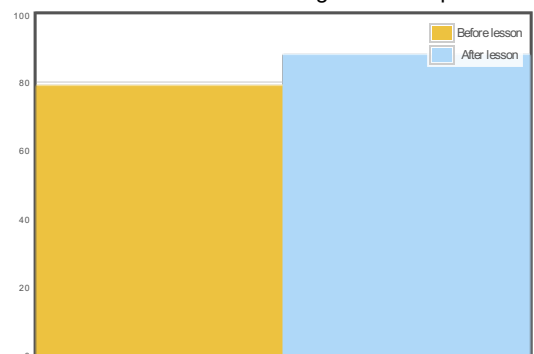
Career and College Readiness Student Outcomes

The SST works to provide support in three areas: academic achievement, career development, and personal/social growth. The SST seeks to align the district's LCAP, School Site Plan, and the American School Counselor Association National Model, with students being able to identify post-secondary options based on their individual preferences, post-secondary career exploration, improve PSAT scores, and increase the number of students achieving at grade level.

Career Readiness

The goal of the counseling program at AHS is to have every middle school student participate in an interactive lesson regarding career exploration and to complete a CareerZone assignment. This year, students received a guidance lesson regarding various post-secondary career paths facilitated by the counseling department. Students were informed about the four systems of higher education, as well as a brief overview of college majors. Students then completed an assessment on CareerZone with respect to Money Making Choices and post-secondary lifestyle aspirations. According to the pre-survey, only 79 (57.6%) of middle school students had a post-secondary career goal. The post-survey illustrated that the number of middle school students who now had a post-secondary career goal increased to 88 (69.4%) after the lesson.

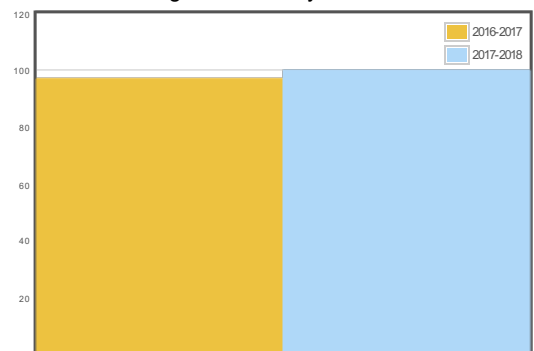
California CareerZone Assignment Completed



College Readiness

The SST executed data-driven interventions such as monthly academic check-ins by the counselor, at risks letters sent home quarterly, and intensive parent/guardian communication. Students are also welcome to participate in AHS's rigorous honors program to better prepare them for high school and post secondary goals. This graph illustrates AHS's most current promotion rate for its 8th graders. During the 2017-2018 school year, our 8th grade promotion rate increased from 97% during the 2016-2017 school year to 100% during the 2017-2018 school year.

Achieving Academically at Grade Level



21st Century Skills

The SST at AHS understands students need to be able to provide effective solutions to real world problems. It is our role as a school community to create a safe and exciting learning environment and opportunities for students to become balanced, reflective, and open-minded thinkers. Elective classes such as Current Events allow students to be immersed in Russian culture while learning the language to promote cultural awareness and inclusivity among our student body. Members of the SST facilitate student groups and activities, Lego Robotics, Associate Student Body, and AVID to promote creativity, collaboration, and analytic thinking with the use of technology. In 2019, our middle school students participated in the Great Kindness Challenge to promote empathy and emotional intelligence among our school community.

Additional Achievements:

- AHS is recognized as a California Distinguished School
- AHS is AVID Certified
- AHS is accredited through the Western Association of Schools and Colleges (WASC)

Career and College Readiness School Site Programs and Community Partnerships

With the help of school site programs and community partnerships, AHS provides students with additional opportunities supporting the college and career vision. AHS uses programs and partnerships to enhance the quality of students learning experiences while maintaining communication and shared accountability with our community stakeholders. The SST strives to match the current needs of the school community with sustainable, equitable partnerships to improve student outcomes.

School Site Programs

- Project Lead The Way: provides engaging, hands-on learning experiences in science and math
- Lego Robotics: engage in team activities using LEGO components
- Career Planning and College Exploration: California CareerZone, Big Future
- Learning Lab: trained AVID tutors provide academic support to middle school students
- Associated Student Body: student government body on campus headed by leadership officers
- Campus Climate Assistants: provide daily fun activities for students during unstructured time

Community Partnerships

- West Antelope Valley Educational Foundation: provides financial support to district programs
- Lancaster West Rotary Club: grants and funding to support school-wide programs
- All It Takes: Leadership Development Through Physical Education Curriculum
- Antelope Valley College: hosts annual events and college tours for students and families
- Children's Bureau: provides mental health services to students and families

Student Support Team

The SST of AHS see equity as an obligation and a promise to students and families. AHS administrators completed an intensive professional development series on leading equitable schools and best practices for closing the achievement gap. All SST members hold appropriate degrees and credentials. Each counterpart is a member in one or more of the following professional organizations: Association of California School Administrators, AASA The School Superintendents Association, American School Counselor Association, California Association of School Counselors, California Association of School Psychologists, and Westside Union Teachers Association.

Position	Years	Qualifications
Co-Principal	2	BS, MA, EdD
Co-Principal	2	BA, MA
Counselor	4	BA, MS, PPS
School Psychologist	4	BA, MS
Middle School Teacher	9	BS, MA
School Clerk	14	District Training

Position	Years	Qualifications
Campus Climate Assistants (3)	6	District training
Parent Volunteer	4	Parent
ASB president	1	Student

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